



CSI
SUMMER LEARNING PROGRAM

**COMMUNITY SCHOOL
INVESTIGATORS
2022 REPORT**



2022 PROGRAM OVERVIEW

The Community School Investigators (CSI) Summer Learning Program is an enrichment program designed to combat summer learning loss and narrow the opportunity gap by providing five free weeks of summer programming in a safe and caring environment. CSI provides the program to children from 14 schools in the Winnipeg School Division, operating out of 11 sites this year. Niji Mahkwa and William Whyte schools were a combined site, Dufferin and Pinkham schools were a combined site, and our Norquay school group operated out of Lord Selkirk school.

Every day from 9:00 am – 3:00 pm, children take part in numerous activities designed to strengthen their numeracy, literacy, and science skills. Throughout the sessions, instructors deliver STEAM education, facilitate literacy and numeracy activities, and provide physical activity and social-cultural experiences. These experiences include community walks, special guests, land-based learning, field trips, and sports and recreation activities. To assist families with transportation, Instructors and High School Assistants lead walking school buses, where children are picked up from their homes and walked to and from the program each day. Finally, to ensure children make the most of the program, they are provided with daily, nutritious lunches paired with a breakfast and snack prepared by a Food Coordinator at each site.

After two years of adapted programming due to COVID-19, this summer CSI was back to full capacity, including full registration and field trips. Additionally, Instructors and Team Leaders were once again in the schools in June, observing school staff and getting to know the summer's participants before the program began in July.

PPE was provided to sites and guidelines for potential COVID-19-related illness in staff or participants were created to mitigate the risk of infection at the sites.

Our plan for our meals and snacks went back to its original structure with one Food Coordinator preparing breakfast, lunch, and snacks for the school site. Food Coordinators designed nutritious menus with food provided and delivered from Harris Meats.

“I feel blessed that my son was chosen to be part of CSI. Attending CSI helps us fill the gap of being away of school. The special activities, especially swimming, going to the park, Slurpee day, going to the museum, etc. helped my son develop his social skills and character.”

– CSI Parent/Caregiver

BURSARY UPDATE

Students who attended 80% (19/24 days) of the program are eligible for the \$400 Bright Futures bursary for post-secondary education. Supporting Employment and Economic Development (SEED) Winnipeg plays a key role in administering the bursaries. This includes helping families move the bursary money into an RESP which leverages other educational grants. In 2022, 423 participants were eligible, which represents 61% of the children who attended CSI (423/694).

OUR REACH ACROSS THE CITY

Champlain

David Livingstone

Dufferin/Pinkham

John M King

King Edward

Lord Selkirk

Machray

Niji Mahkwa/William Whyte

Norquay

Shaughnessy Park

Sister MacNamara

Victoria Albert

GOALS & RESULTS

GOAL #1: TO ENGAGE CHILDREN CONSIDERED AT RISK OF SUMMER LEARNING LOSS IN ENRICHING LEARNING OPPORTUNITIES THROUGHOUT THE SUMMER.

Each day children participated in hands-on numeracy, literacy, and science activities geared to maintain or improve the skills they acquired during the school year. Some highlights include:

- **Math Among Us** – An adaptation of the video game Among Us, where imposters pose as crewmates in the class's teams. Children completed various math-themed stations, attempting to complete them all. Imposters attempted to sabotage their work, while crewmembers work to uncover the imposters.
- **Pen Pal Letters** – Children practiced their reading and writing by corresponding with participants from another site. They got to meet their pen pals at the Carnivals put on at the end of the program.

Building upon these lessons, children also participated in other enriching activities that include:

- **STEAM Education** which engages the disciplines of science, technology, engineering, art, and math. Skills attained through STEAM education include problem solving, critical thinking, creativity, curiosity, decision making, and leadership.
- **Experiential Learning** to bridge the gap between the classroom and the community. Some field trip experiences and guests included:
 - Assiniboine Park Zoo
 - Brick Adventures
 - Fringe Festival
 - Lower Fort Garry
 - Manitoba Museum
 - Oak Hammock Marsh
 - Wildlife Haven
 - Winnipeg Art Gallery
- **Physical Activity** to build physical literacy and burn off some much-needed energy! Kids enjoyed activities led by guests, such as Ringette Manitoba.
- **Land-Based Learning** which engages participants in outdoor learning experiences connecting Indigenous teachings and the land. Building on experiences from last year, Instructors created lessons that explored topics such as the lifecycle of plants, where kids planted seeds in homemade greenhouses.
- **Focus on Wellness** – After the toll COVID-19 has taken, Instructors worked hard to provide activities for children that focused on practicing wellness for themselves and others.

GOALS & RESULTS

GOAL #2: TO IMPROVE EDUCATIONAL OUTCOMES FOR CHILDREN LIVING IN POVERTY.

Each year BGC Winnipeg completes an internal evaluation of the CSI program. Instructors facilitate pre- and post-assessments in areas of STEAM, mathematics, and literacy with the children who attend.

- **This year, 93% of students** who completed our mathematics pre- and post-assessments improved or maintained their skills in areas of measurement. The younger students focused on using non-standard units of measurement, while the older groups focused on understanding and measuring object length and moved on to designing and constructing objects based on given measurement criteria.
- **96% of students** who completed our STEAM pre- and post-assessments improved or maintained their skills in areas of communication and collaboration during the CSI program. Skills our instructors looked for included, connecting ideas, reflecting and improving on work, determining criteria, and sharing with an audience.
- **95% of CSI participants** assessed either maintained or improved their writing skills in areas including development of ideas, organization, word choice, conventions, and writing in the information genre.

Teacher Coordinators, Team Leaders, Instructors, Food Coordinators, and High School Assistants are surveyed to collect information regarding perceived program efficacy and employment experience. Some highlights include:

- **97% of those** who responded to the survey believed that the program was beneficial or highly beneficial to participants.
- **77% of instructional staff** who responded reported that STEAM learning positively contributed to the CSI program.

Parents and participants are also surveyed about their experience with CSI at the end of the program. Of the 183 parents and caregivers who responded to our survey:

- **96% believe** that CSI helped improve their child's social skills,
- **89% believed** that CSI helped improve their child's reading and writing skills,
- **79% believed** CSI helped improve their child's mathematics skills, and
- **98% report** their family having a positive experience with the program.

GOALS & RESULTS

GOAL #3: TO ENHANCE THE SKILLS AND EMPLOYMENT EXPERIENCES OF LOCAL YOUTH.

47 high school students were hired to work with the CSI program as teacher assistants and mentors to the children in the program **as well as 1** who was hired to assist in the kitchen at one of our combined sites. Most of the students are hired from local high schools and prior connections to BGC Winnipeg. **7 students** were hired by CEDA Pathways through a preexisting partnership to further increase the employment experiences for our inner-city youth.

In this role the students work directly with the children in the classroom they are assigned to, as well as help prepare materials and activities, mentor students through positive interactions, participate daily in the walking school bus, and work as part of the overall team.

49 junior and youth volunteers helped with food preparation, on field trips, carnival days, and were role models in the classroom. The junior volunteer program was created to include those students who had graduated from CSI in grade 6 and still wanted to be connected in some way to the “CSI family.” The youth volunteer position works well for teens who want to stay connected to CSI but cannot commit to the full-time High School Assistant position. Both gain valuable work/life skills.

*“It was a great place for a first job, and I really appreciate the learning experiences I had here!”
– High School Assistant*

“I loved playing with the children and putting a smile on their face. It makes me so happy seeing others having a great time.” – Junior Volunteer

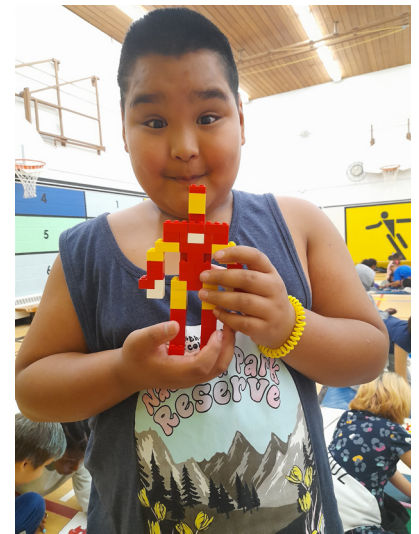


GOALS & RESULTS

GOAL #4: TO PROVIDE OPPORTUNITIES FOR STUDENTS FROM FACULTIES OF EDUCATION TO GAIN CLASSROOM EXPERIENCE.

46 University students were hired to work as Instructors with the CSI program this summer. The majority were from the Faculties of Education at the University of Winnipeg and the University of Manitoba. Between two and five instructors were assigned to each site under the supervision of a Team Leader.

Instructors, with the guidance of their Team Leaders and Teacher Coordinators, design their own curriculum and lesson plans and lead their own classrooms. This gives them invaluable experience as beginning educators, since it requires them to practice managing children's behaviour, creating safe and inclusive learning environments, designing lessons that address targeted learning goals, and adapting their lessons and styles of facilitation to suit their students' needs. It also gives them first-hand experience seeing the ways in which children's lives outside of school impact their performance and behaviour in school.



“CSI definitely helped with giving me firsthand experience! It solidified my choice in becoming an educator, as well as giving me ideas on how to solve problems, leading lessons, and taming a wild classroom!” – CSI Instructor

“CSI has boosted my confidence while teaching and also has helped me develop and carry out my own lessons. I am very thankful for this experience!” – CSI Instructor

“CSI was very helpful at improving my skills to become a teacher. I learned a lot about planning from the observation weeks in the classroom (this was incredibly helpful to help me learn different activities that I could use with my students, please let us do this again next year!), the other instructors, and my team lead.” – CSI Instructor

“CSI has helped me see the inner-workings of administration, and realize that there is a lot that goes into creating school-wide activities.” – CSI Team Leader

TRAINING

This year we were back in person for training. For two weeks, Team Leaders and Instructors attended workshops and presentations by BGC Winnipeg staff and outside agencies to prepare them for their summer work. Some of the highlights include:

- **Instant challenges with Dr. Dawn Sutherland from the University of Manitoba:** Instructors were taken through fun, interactive, and simple activities to learn about design criteria, material selection, and the overall critical thinking process. This was crucial for preparing them for the STEAM elements of their curriculum.
- **Rainbow Resource Centre** provided a virtual training again this year. Instructors and Team Leaders were taught the basics when it comes to gender identity, pronouns, and respectful dialogue in the classroom.
- **Bear Clan** talked with us about what they are doing to serve our communities, the realities that some of our CSI families face, and let us speak with them freely to learn more about our inner-city communities. Following their presentation, Team Leaders and Instructors participated in a Bear Clan patrol, handing out water and food to community members and getting to know the communities they would be serving. This was an incredible dialogue and fostered future volunteers for this organization.
- **BGC Winnipeg's own Voices – Manitoba's Youth in Care Network** came to talk to staff about supporting youth in care.
- **Lise Brown from Momenta** walked staff through BGC Winnipeg's behaviour management model and how to recognize common causes behind children's less desirable behaviour.
- **Fit Kids Healthy Kids** engaged staff in an afternoon of physical activities that they could run with their students.

High School Assistants did a morning of training before entering their respective sites in July. The session included ice breaker activities to help teens get to know their colleagues at their sites, workshops on behaviour management, as well as training on professionalism and what to expect from a given day at CSI.



STEAM EDUCATION

STEAM activities gave the children an opportunity to take risks and test out various prototypes that they designed with their peers. The activities were generally successful with the students and almost all of them responded well to this hands-on learning style.

One piece of feedback CSI staff received from Winnipeg School Division teachers was that students overwhelmingly struggled with collaboration and working in groups during the school year. This is unsurprising, given that children have needed to stay distanced from their classmates for the last two years, and that teachers have had to adapt activities to accommodate this need. With this feedback in mind, and to assess the students' comfort level with STEAM education, an assessment tool was created targeting collaboration and communication skills. Since we only had five weeks with the students, it did not give us enough time to assess progress in depth, but it gave the Instructors a chance to see some growth as well as practice their assessment skills while working with a certified Teacher Coordinator.

Students developed their communication and teamwork skills by working together to solve challenges based on their grade level. To improve our data set, this year these challenges were standardized across all sites. Grades 1s and 2s were challenged to create the longest paper chain they could using only one piece of paper. Grades 3s and 4s used toothpicks and mini marshmallows to design and construct the tallest circus tent they could. And grades 5s and 6s used recycled materials to design and build the longest marble roller coaster with at least one loop. Once they completed these tasks, Instructors pushed them further by suggesting new challenges to keep them engaged and to teach them resiliency.



CARNIVAL DAY

On August 5, the CSI sites paired up and delivered a morning of carnival games and activities, many of which were designed, built, and led by CSI participants.

Throughout the morning children participated in a wide variety of activities, including basketball challenges, face painting, inflatables, and BBQ lunches prepared by the CSI Food Coordinators.

Volunteers from TD Wealth Management and Wawanesa helped make the event a success, assisting with facilitating games and serving lunch. Having extra hands on deck for the Carnival Days made a significant difference in running interactive stations and serving lunch to two CSI sites staff and children.

“I never went to Birds Hill Park before that was my first time ever.” – CSI Participant

“These kids need a space to be themselves and really have a safe place to show their creativity and thoughts and I believe CSI is perfect for that.” – CSI High School Assistant

“Seeing them make connections and learn about things they are curious and passionate about has been awesome and I’m sure they will carry skills from this summer with them into their classrooms and their lives.” – CSI High School Assistant



*“I am really impressed with the new skills my son developed while at CSI this summer.”
– CSI Parent/Caregiver*

“It was great opportunity for my child having fun while learning. She was excited each morning to go to CSI. The staff were great and understanding. Thank you!” – CSI Parent/Caregiver

“Social skills. He’s around other children and he’s not inside the house all summer playing his PlayStation. At home we also noticed that he has a lot of patience and willing to wait. It’s not all about him anymore.” – CSI Parent/Caregiver

THANK YOU!

The CSI program is made possible by the following organizations who have committed funds to ensuring the success of this program.

DONORS

- Canadian Tire Foundation
- CEDA Pathways
- Centre for Aboriginal Human Resource Development
- Government of Canada – Canada Summer Jobs Program
- Kenny Family Foundation
- Lount Foundation
- Province of Manitoba
 - Manitoba Education & Training – Bright Futures
 - Municipal Affairs – Urban Green Team
- Spence Neighbourhood Association
- Thomas Sill Foundation
- United Way of Winnipeg
- Winnipeg School Division
- And a host of individual donors

COMMUNITY PARTNERS

- Assiniboine Credit Union
- Assiniboine Park Zoo
- Bear Clan
- Brick Adventures
- City of Winnipeg
- Fit Kids Healthy Kids
- Fort Whyte Alive
- Harris Meats
- Hot Sauce Dinner Committee
- Manitoba Museum
- Momenta
- Oak Hammock Marsh
- Rainbow Resource Centre
- Ringette Manitoba
- S.E.E.D. Winnipeg Inc.
- Share the Magic
- Winnipeg Fringe Theatre Festival
- Winnipeg Public Library

VOLUNTEERS

Thank you to the all the volunteers who gave generously of their time at events and at CSI sites in 2022. A total of 5,500 hours were contributed by 99 dedicated volunteers supporting children and youth so they can learn, play, grow and eat well! This year's volunteers were key supports for food coordination, outings, events, and classroom assistants.

Alana Yee
Anamika Sharma
Aurora Thephasone
Caleb Reales
Catelyne Melliza
Cedric Deita
Cheyenne Nilles
Christian Bautista
Daniel Tran
Danielle Contemplacion
Dann Camaclang
Darius Houle
Dehab Habte
Dhan Aplao
Emily Dyer
Enzo Cruz
Erin Siscar
Eyobel Gezae
Faith Camaclang
Frank Agawin
Gracey-Lynn Dechateauvert

Hannah Courchene
Harpeet Kaur
Iryna Protsenko
Isabella (Issy) Smyth
Ishie Pangilinan
Jacquelin Baldo-Oduca
Jeremy Lamirande
Jessica Ayodoc
Jillian Franczyk
Joemille Mendoza
Joshua Santiago
Jowelle Mendoza
Kirandeep Hehar
Lyra Lagus
Maria De Vera
Marilyn Heidebrecht
Maymuna Mire
Mielan Moroski
Mike Jensen
Mike Jensen
Minh Tran

Mohamed Mohamoud
Mohammad Butt
Regina Muldagaliyeva
Rhysler Suarez
Sabrina Munoz
Sandesh Fernandez
Sherwin Herana
Simran (Sim) Gurung
Skyla Nilles
Sylas Van Delden
Tomiwa Lekan-Fadeyi
Treasure Olorunnisola
Veenu Sikand
Veenu Sikand
Whisper Mclvor

GROUP VOLUNTEERS

VolunTeens Group
TD Wealth Management
Wawanessa



"I loved playing with the children and putting a smile on their face. It makes me so happy seeing others having a great time." – Junior Volunteer

STAFF

PROJECT ASSISTANTS

Kennedy Huckerby
Samantha Gevers

TEACHER COORDINATORS

Claire Rodger
Dazreen Paran
Nadia Persaud
Nopharat Kousonsavath
Pamela Miller
Zabrina Restall

VOLUNTEER COORDINATOR

Tara Epp

TEAM LEADERS

Alexis Ferguson
Anjelica Molino
Camille Antonio
Ian Baptista
Jasmine Gauthier
Keira Cassidy
Matt Chartrand
Meghan Fast
Rachel Launder
Raina Ward
Robyn Andrews
Will Shortt

INSTRUCTORS

Alanna Fast
Alexis Bouchard
Annie Tran
Bailey Hollander
Bennett Harrison
Bianca Bayona
Bryn Kirby
Candace Estipular
Carolina Hofman
Carter Lysack
Cassandre Neufeld
Chiedza Hadzirabwi
Claire DePasquale
Danielle Palma
Darian Anderson
Emily Wright
Erica Zhou
Evan McGregor
James Barclay
Jamie Gertenstein
Jane Marie Cegayle
Jenna Teixeira
Jenni Schellenberg
Jesse Casey
Justine Baxa
Kailyn Coss
Kamila Wood
Kate Gardiner
Kayla Orvis
Maia Gonzales
Marianne Baygaybagayan
Marvin Ellana
Mayumi Martin
Megan Guevarra
Miggy Castro
Monique Cruz
Mozit Tsegai
Nataliia Obratzsova

Raechel Penner
Sarah Farmer
Sarah Granger
Shayleen Ponace
Sydney Woods
Thea Malaso
Trevor Garrett

HIGH SCHOOL ASSISTANTS

Abigail Montoya
Ahmed Abdelmahmoud
Ajwora Oman
Aleksa Rodil
Alex Khov
Ambar Gill
Amelia Rosentreter
Amenze Odubor-Okojie
Amina Balogun
Angel Aibangbee
Angelina Guillas
Arbien Liwanag
Caline Nisubire
Charizze Balaswit
Dail Camaclang
Day Mu Wah
Elwynne Taneca
Emmanuella Edgar
Esther Adebayo
Evelyn Creed
Gabby Corbillion
Jade Morrisette
Jannah Estillore
Jazztine Estillore
Kashindi Marhale
Kenny Ojo

Lorielyn Bautista
Mirad Debesay
Mithila Mondol
Nardos Berhane
Nathalie Mercado
Nura Hashi
Ope Oni
Ore Adewumi
Paw Lar Nay Say
Precious Alabi
Ren Ivy Gaitwan
Robel Mehari
Roshan Haroon
Salem Asfaha
Taiwo Ojo
Temilola Odugbesan
Tofunmi Oluwadare
Tsebaot Baraki
Tsega Berhane
Victorine Lingo
Yumna Chaudhry

FOOD COORDINATORS

Beverly Villagarcia
Dan West
Edwin Pasamba
Hannah Hinds
Jedi Baker
Luisa Cortes Melo
Martha Aranguiz
Shaelie Niles
Sherwin Herana
Shiva Khosravi
Stacy Savoy
Tanya Paquette

KITCHEN ASSISTANT

Christian Lockie



"I loved seeing how the kids started to talk to each other more or those that were more shy and had no friends learned to be a little more open and I could see them smile and laugh and I feel like that's one of the greatest improvements I saw." – CSI Instructor

**FOR QUESTIONS, PLEASE CONTACT
MANAGER OF EDUCATION PROGRAMS**

KATE COVE

BGC Winnipeg
300-61 Juno Street
Winnipeg, MB R3A 1T1

T: (204) 982-4940

E: kate.cove@bgcwinnipeg.ca

www.bgcwinnipeg.ca

 [bgcwinnipeg](#)  [bgcwinnipeg](#)



CSI
SUMMER LEARNING PROGRAM